

Lake Orion Community Schools

FOURTH GRADE STANDARDS BASED REPORT CARD

Student	Teacher		
School	Principal	Year	

Scale	4 - Met standard	3 - Consistent progress toward standard	2 - Inconsistent progress toward standard	1 - Area of concern
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Reading	■ Modified Curriculum	S1	S2
Foundational Skills			
Reads grade level fiction texts			
Reads grade level nonfiction texts			
Reads fluently: rate, expression, accuracy			
Applies comprehension strategies			
Uses word analysis to decode words			
Fiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including theme; uses evidence			
Analyzes characters, setting and events; uses evidence			
Uses multiple strategies to determine the meanings of words and phrases			
Explains text structure			
Analyzes parts of the story in relation to understanding (e.g. paragraph, line, stanza, illustration, verse, author's craft)			
Compares and contrasts points of view or perspectives			
Makes connections between written texts and other media formats			
Compares and contrasts two texts with similar themes, topics or patterns of events			
Nonfiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including the main idea; uses evidence			
Identifies how concepts or events are linked			
Uses multiple strategies to determine the meanings of words and phrases			
Analyzes parts of the text in relation to understanding (e.g. text structures, text features, author's craft)			
Compares and contrasts author/narrator perspectives; firsthand verses secondhand accounts			
Evaluates text features contributions to the text (i.e. charts, maps, illustrations)			
Explains the author's claim and the evidence used			
Compares, contrasts and synthesizes two texts on the same topic			

Writing	■ Modified Curriculum	S1	S2
Opinion			
Writes opinion pieces that meet 4th grade criteria			
Information			
Writes information pieces that meet 4th grade criteria			
Narrative			
Writes narrative pieces that meet 4th grade criteria			
Process			
Produces writing that matches purpose and audience			
Uses the writing process to produce writing			
Uses technology to produce and publish writing			
Research topics; takes notes and cites sources			
Manages writing projects based on task and purpose			
Language	■ Modified Curriculum	S1	S2
Engages effectively in group discussions			
Demonstrates listening comprehension			
Connects speakers claims with reasons			
Presents on a topic with clarity, volume and expression			
Creates a multi-media presentation			
Spells frequently used words correctly			
Uses spelling patterns to write words			
Consults references to check spelling			
Applies grade level conventions (i.e. end punctuation, capitalization, commas, apostrophes, quotation marks)			
Uses grammatically correct phrases and sentences (spoken and written)			
Chooses words/phrases and punctuation for emphasis or effect (spoken and written)			
Adjusts language based on audience (spoken and written)			
Demonstrates understanding of closely related words, figurative language and word relationships (spoken and written)			
Shows evidence of vocabulary development (spoken and written)			

A shaded or blank box indicates the standard was not assessed at this time.

Mathematics	Modified Curriculum	S1	S2
Interprets multiplication/division equations as comparison statements			
Solves multi-step word problems using all four operations			
Finds factors and multiples of given whole numbers			
Generates a number or shape pattern that follows a given rule			
Reads, writes and rounds multi-digit whole numbers			
Adds and subtracts fluently multi-digit whole numbers			
Multiplies and divides whole numbers			
Understands fraction equivalence and compares two fractions			
Adds, subtracts and decomposes fractions and mixed numbers numerically and in word problems			
Multiplies fractions by whole numbers numerically, visually and in word problems			
Understands and uses decimal notation for fractions			
Solves problems involving measurement and conversion of measurements			
Applies area and perimeter formulas for rectangles in real world problems			
Makes line plots to represent and interpret data and solve problems			
Measures and solves problems about angles			
Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles			
Social Studies	Modified Curriculum		
Uses historical thinking to understand United States' past			
Understands United States geography, regions, human-environment interactions and systems			
Understands purpose, structure and functions of American government			
Understands market, national and international economies			
Identifies and analyzes a United States public issue and the importance of citizen involvement			
Science	Modified Curriculum	S1	S2
Applies scientific processes			
Communicates and presents scientific findings			
Understands and identifies properties and uses of heat and electromagnetic energy			
Understands the motion and interaction of the Sun, Moon and Earth			
Understands types of, uses of and changes to Earth's surface			
Understands how organisms affect and are dependent on their environment			

Skills for Successful Learners	S1	S2
Demonstrates consistent effort		
Completes classwork in a timely manner		
Follows through with at home practice		
Seeks help appropriately when needed		
Demonstrates independence		
Works cooperatively with adults		
Works collaboratively with peers		
Demonstrates appropriate behavior		
Resolves conflicts appropriately		
Organizes self and materials		
Produces quality work		
Follows directions		
Approaches learning with perseverance		
Library and Technology	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Art	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Music	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Physical Education	S1	S2
See accompanying PE report		
Attendance	S1	S2
Days Absent		
Days Tardy		
Learning affected by absences/tardies		

Grade level assigned for the next school year: _____

Teacher Signature: _____

Student:

Semester 1

Semester 2

Lake Orion Community Schools

FOURTH GRADE STANDARDS BASED REPORT CARD

Student	Teacher		
School	Principal	Year	

Scale	4 - Met standard	3 - Consistent progress toward standard	2 - Inconsistent progress toward standard	1 - Area of concern
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Compares, contrasts and synthesizes two texts on the same topic			

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Manages writing projects based on task and purpose			
Language	■ Modified Curriculum	S1	S2
Engages effectively in group discussions			
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Chooses words/phrases and punctuation for emphasis or effect (spoken and written)			
Adjusts language based on audience (spoken and written)			
Demonstrates understanding of closely related words, figurative language and word relationships (spoken and written)			
Shows evidence of vocabulary development (spoken and written)			

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Social Studies	Modified Curriculum		
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Skills for Successful Learners	S1	S2
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Demonstrates appropriate behavior		
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Produces quality work		
Follows directions		
Approaches learning with perseverance		
Library and Technology	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Art	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Music	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Physical Education	S1	S2
See accompanying PE report		
Attendance	S1	S2
Days Absent		
Days Tardy		
Learning affected by absences/tardies		

Grade level assigned for the next school year: _____

Teacher Signature: _____

Student:

Semester 1

Semester 2

Lake Orion Community Schools

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Uses technology to produce and publish writing			
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Manages writing projects based on task and purpose			
Language	■ Modified Curriculum	S1	S2
Engages effectively in group discussions			
Demonstrates listening comprehension			
Connects speakers claims with reasons			
Presents on a topic with clarity, volume and expression			
Creates a multi-media presentation			
Spells frequently used words correctly			
Uses spelling patterns to write words			
Consults references to check spelling			
Applies grade level conventions (i.e. end punctuation, capitalization, commas, apostrophes, quotation marks)			
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Demonstrates appropriate behavior		
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Applies concepts/processes		
Demonstrates appropriate behavior		
Music	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Physical Education	S1	S2
See accompanying PE report		
Attendance	S1	S2
Days Absent		
Days Tardy		
Learning affected by absences/tardies		

Grade level assigned for the next school year: _____

Teacher Signature: _____

Student:

Semester 1

Semester 2

Lake Orion Community Schools

FOURTH GRADE STANDARDS BASED REPORT CARD

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Language	■ Modified Curriculum	S1	S2
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Social Studies	Modified Curriculum		
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Skills for Successful Learners	S1	S2
Demonstrates consistent effort		
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Follows through with at home practice		
Seeks help appropriately when needed		
Demonstrates independence		
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Works collaboratively with peers		
Demonstrates appropriate behavior		
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Organizes self and materials		
Produces quality work		
Follows directions		
Approaches learning with perseverance		
Library and Technology	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Art	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Music	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Physical Education	S1	S2
See accompanying PE report		
Attendance	S1	S2
Days Absent		
Days Tardy		
Learning affected by absences/tardies		

Grade level assigned for the next school year: _____

Teacher Signature: _____

Student:

Semester 1

Semester 2

Lake Orion Community Schools FOURTH GRADE STANDARDS BASED REPORT CARD

Student	Teacher		
School	Principal	Year	

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Information			
Writes information pieces that meet 4th grade criteria			
Narrative			
Writes narrative pieces that meet 4th grade criteria			
Process			
Produces writing that matches purpose and audience			
Uses the writing process to produce writing			
Uses technology to produce and publish writing			
Research topics; takes notes and cites sources			
Manages writing projects based on task and purpose			
Language	■ Modified Curriculum	S1	S2
Engages effectively in group discussions			
Demonstrates listening comprehension			
Connects speakers claims with reasons			
Presents on a topic with clarity, volume and expression			
Creates a multi-media presentation			
Spells frequently used words correctly			
Uses spelling patterns to write words			
Consults references to check spelling			
Applies grade level conventions (i.e. end punctuation, capitalization, commas, apostrophes, quotation marks)			
Uses grammatically correct phrases and sentences (spoken and written)			
Chooses words/phrases and punctuation for emphasis or effect (spoken and written)			
Adjusts language based on audience (spoken and written)			
Demonstrates understanding of closely related words, figurative language and word relationships (spoken and written)			
Shows evidence of vocabulary development (spoken and written)			

A shaded or blank box indicates the standard was not assessed at this time.

Mathematics	Modified Curriculum	S1	S2
Interprets multiplication/division equations as comparison statements			
Solves multi-step word problems using all four operations			
Finds factors and multiples of given whole numbers			
Generates a number or shape pattern that follows a given rule			
Reads, writes and rounds multi-digit whole numbers			
Adds and subtracts fluently multi-digit whole numbers			
Multiplies and divides whole numbers			
Understands fraction equivalence and compares two fractions			
Adds, subtracts and decomposes fractions and mixed numbers numerically and in word problems			
Multiplies fractions by whole numbers numerically, visually and in word problems			
Understands and uses decimal notation for fractions			
Solves problems involving measurement and conversion of measurements			
Applies area and perimeter formulas for rectangles in real world problems			
Makes line plots to represent and interpret data and solve problems			
Measures and solves problems about angles			
Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles			
Social Studies	Modified Curriculum		
Uses historical thinking to understand United States' past			
Understands United States geography, regions, human-environment interactions and systems			
Understands purpose, structure and functions of American government			
Understands market, national and international economies			
Identifies and analyzes a United States public issue and the importance of citizen involvement			
Science	Modified Curriculum	S1	S2
Applies scientific processes			
Communicates and presents scientific findings			
Understands and identifies properties and uses of heat and electromagnetic energy			
Understands the motion and interaction of the Sun, Moon and Earth			
Understands types of, uses of and changes to Earth's surface			
Understands how organisms affect and are dependent on their environment			

Skills for Successful Learners	S1	S2
Demonstrates consistent effort		
Completes classwork in a timely manner		
Follows through with at home practice		
Seeks help appropriately when needed		
Demonstrates independence		
Works cooperatively with adults		
Works collaboratively with peers		
Demonstrates appropriate behavior		
Resolves conflicts appropriately		
Organizes self and materials		
Produces quality work		
Follows directions		
Approaches learning with perseverance		
Library and Technology	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Art	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Music	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Physical Education	S1	S2
See accompanying PE report		
Attendance	S1	S2
Days Absent		
Days Tardy		
Learning affected by absences/tardies		

Grade level assigned for the next school year: _____

Teacher Signature: _____

Student:

Semester 1

Semester 2

Lake Orion Community Schools

FOURTH GRADE STANDARDS BASED REPORT CARD

Student	Teacher		
School	Principal	Year	

Scale	4 - Met standard	3 - Consistent progress toward standard	2 - Inconsistent progress toward standard	1 - Area of concern
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Reading	■ Modified Curriculum	S1	S2
Foundational Skills			
Reads grade level fiction texts			
Reads grade level nonfiction texts			
Reads fluently: rate, expression, accuracy			
Applies comprehension strategies			
Uses word analysis to decode words			
Fiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including theme; uses evidence			
Analyzes characters, setting and events; uses evidence			
Uses multiple strategies to determine the meanings of words and phrases			
Explains text structure			
Analyzes parts of the story in relation to understanding (e.g. paragraph, line, stanza, illustration, verse, author's craft)			
Compares and contrasts points of view or perspectives			
Makes connections between written texts and other media formats			
Compares and contrasts two texts with similar themes, topics or patterns of events			
Nonfiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including the main idea; uses evidence			
Identifies how concepts or events are linked			
Uses multiple strategies to determine the meanings of words and phrases			
Analyzes parts of the text in relation to understanding (e.g. text structures, text features, author's craft)			
Compares and contrasts author/narrator perspectives; firsthand verses secondhand accounts			
Evaluates text features contributions to the text (i.e. charts, maps, illustrations)			
Explains the author's claim and the evidence used			
Compares, contrasts and synthesizes two texts on the same topic			

Writing	■ Modified Curriculum	S1	S2
Opinion			
Writes opinion pieces that meet 4th grade criteria			
Information			
Writes information pieces that meet 4th grade criteria			
Narrative			
Writes narrative pieces that meet 4th grade criteria			
Process			
Produces writing that matches purpose and audience			
Uses the writing process to produce writing			
Uses technology to produce and publish writing			
Research topics; takes notes and cites sources			
Manages writing projects based on task and purpose			
Language	■ Modified Curriculum	S1	S2
Engages effectively in group discussions			
Demonstrates listening comprehension			
Connects speakers claims with reasons			
Presents on a topic with clarity, volume and expression			
Creates a multi-media presentation			
Spells frequently used words correctly			
Uses spelling patterns to write words			
Consults references to check spelling			
Applies grade level conventions (i.e. end punctuation, capitalization, commas, apostrophes, quotation marks)			
Uses grammatically correct phrases and sentences (spoken and written)			
Chooses words/phrases and punctuation for emphasis or effect (spoken and written)			
Adjusts language based on audience (spoken and written)			
Demonstrates understanding of closely related words, figurative language and word relationships (spoken and written)			
Shows evidence of vocabulary development (spoken and written)			

A shaded or blank box indicates the standard was not assessed at this time.

Mathematics	Modified Curriculum	S1	S2
Interprets multiplication/division equations as comparison statements			
Solves multi-step word problems using all four operations			
Finds factors and multiples of given whole numbers			
Generates a number or shape pattern that follows a given rule			
Reads, writes and rounds multi-digit whole numbers			
Adds and subtracts fluently multi-digit whole numbers			
Multiplies and divides whole numbers			
Understands fraction equivalence and compares two fractions			
Adds, subtracts and decomposes fractions and mixed numbers numerically and in word problems			
Multiplies fractions by whole numbers numerically, visually and in word problems			
Understands and uses decimal notation for fractions			
Solves problems involving measurement and conversion of measurements			
Applies area and perimeter formulas for rectangles in real world problems			
Makes line plots to represent and interpret data and solve problems			
Measures and solves problems about angles			
Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles			
Social Studies	Modified Curriculum		
Uses historical thinking to understand United States' past			
Understands United States geography, regions, human-environment interactions and systems			
Understands purpose, structure and functions of American government			
Understands market, national and international economies			
Identifies and analyzes a United States public issue and the importance of citizen involvement			
Science	Modified Curriculum	S1	S2
Applies scientific processes			
Communicates and presents scientific findings			
Understands and identifies properties and uses of heat and electromagnetic energy			
Understands the motion and interaction of the Sun, Moon and Earth			
Understands types of, uses of and changes to Earth's surface			
Understands how organisms affect and are dependent on their environment			

Skills for Successful Learners	S1	S2
Demonstrates consistent effort		
Completes classwork in a timely manner		
Follows through with at home practice		
Seeks help appropriately when needed		
Demonstrates independence		
Works cooperatively with adults		
Works collaboratively with peers		
Demonstrates appropriate behavior		
Resolves conflicts appropriately		
Organizes self and materials		
Produces quality work		
Follows directions		
Approaches learning with perseverance		
Library and Technology	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Art	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Music	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Physical Education	S1	S2
See accompanying PE report		
Attendance	S1	S2
Days Absent		
Days Tardy		
Learning affected by absences/tardies		

Grade level assigned for the next school year: _____

Teacher Signature: _____

Student:

Semester 1

Semester 2

Lake Orion Community Schools

FOURTH GRADE STANDARDS BASED REPORT CARD

Student	Teacher		
School	Principal	Year	

Scale	4 - Met standard	3 - Consistent progress toward standard	2 - Inconsistent progress toward standard	1 - Area of concern
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Reading	■ Modified Curriculum	S1	S2
Foundational Skills			
Reads grade level fiction texts			
Reads grade level nonfiction texts			
Reads fluently: rate, expression, accuracy			
Applies comprehension strategies			
Uses word analysis to decode words			
Fiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including theme; uses evidence			
Analyzes characters, setting and events; uses evidence			
Uses multiple strategies to determine the meanings of words and phrases			
Explains text structure			
Analyzes parts of the story in relation to understanding (e.g. paragraph, line, stanza, illustration, verse, author's craft)			
Compares and contrasts points of view or perspectives			
Makes connections between written texts and other media formats			
Compares and contrasts two texts with similar themes, topics or patterns of events			
Nonfiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including the main idea; uses evidence			
Identifies how concepts or events are linked			
Uses multiple strategies to determine the meanings of words and phrases			
Analyzes parts of the text in relation to understanding (e.g. text structures, text features, author's craft)			
Compares and contrasts author/narrator perspectives; firsthand verses secondhand accounts			
Evaluates text features contributions to the text (i.e. charts, maps, illustrations)			
Explains the author's claim and the evidence used			
Compares, contrasts and synthesizes two texts on the same topic			

Writing	■ Modified Curriculum	S1	S2
Opinion			
Writes opinion pieces that meet 4th grade criteria			
Information			
Writes information pieces that meet 4th grade criteria			
Narrative			
Writes narrative pieces that meet 4th grade criteria			
Process			
Produces writing that matches purpose and audience			
Uses the writing process to produce writing			
Uses technology to produce and publish writing			
Research topics; takes notes and cites sources			
Manages writing projects based on task and purpose			
Language	■ Modified Curriculum	S1	S2
Engages effectively in group discussions			
Demonstrates listening comprehension			
Connects speakers claims with reasons			
Presents on a topic with clarity, volume and expression			
Creates a multi-media presentation			
Spells frequently used words correctly			
Uses spelling patterns to write words			
Consults references to check spelling			
Applies grade level conventions (i.e. end punctuation, capitalization, commas, apostrophes, quotation marks)			
Uses grammatically correct phrases and sentences (spoken and written)			
Chooses words/phrases and punctuation for emphasis or effect (spoken and written)			
Adjusts language based on audience (spoken and written)			
Demonstrates understanding of closely related words, figurative language and word relationships (spoken and written)			
Shows evidence of vocabulary development (spoken and written)			

A shaded or blank box indicates the standard was not assessed at this time.

Mathematics	Modified Curriculum	S1	S2
Interprets multiplication/division equations as comparison statements			
Solves multi-step word problems using all four operations			
Finds factors and multiples of given whole numbers			
Generates a number or shape pattern that follows a given rule			
Reads, writes and rounds multi-digit whole numbers			
Adds and subtracts fluently multi-digit whole numbers			
Multiplies and divides whole numbers			
Understands fraction equivalence and compares two fractions			
Adds, subtracts and decomposes fractions and mixed numbers numerically and in word problems			
Multiplies fractions by whole numbers numerically, visually and in word problems			
Understands and uses decimal notation for fractions			
Solves problems involving measurement and conversion of measurements			
Applies area and perimeter formulas for rectangles in real world problems			
Makes line plots to represent and interpret data and solve problems			
Measures and solves problems about angles			
Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles			
Social Studies	Modified Curriculum		
Uses historical thinking to understand United States' past			
Understands United States geography, regions, human-environment interactions and systems			
Understands purpose, structure and functions of American government			
Understands market, national and international economies			
Identifies and analyzes a United States public issue and the importance of citizen involvement			
Science	Modified Curriculum	S1	S2
Applies scientific processes			
Communicates and presents scientific findings			
Understands and identifies properties and uses of heat and electromagnetic energy			
Understands the motion and interaction of the Sun, Moon and Earth			
Understands types of, uses of and changes to Earth's surface			
Understands how organisms affect and are dependent on their environment			

Skills for Successful Learners	S1	S2
Demonstrates consistent effort		
Completes classwork in a timely manner		
Follows through with at home practice		
Seeks help appropriately when needed		
Demonstrates independence		
Works cooperatively with adults		
Works collaboratively with peers		
Demonstrates appropriate behavior		
Resolves conflicts appropriately		
Organizes self and materials		
Produces quality work		
Follows directions		
Approaches learning with perseverance		
Library and Technology	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Art	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Music	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Physical Education	S1	S2
See accompanying PE report		
Attendance	S1	S2
Days Absent		
Days Tardy		
Learning affected by absences/tardies		

Grade level assigned for the next school year: _____

Teacher Signature: _____

Student:

Semester 1

Semester 2

Lake Orion Community Schools FOURTH GRADE STANDARDS BASED REPORT CARD

Student	Teacher		
School	Principal	Year	

Scale	4 - Met standard	3 - Consistent progress toward standard	2 - Inconsistent progress toward standard	1 - Area of concern
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Reading	■ Modified Curriculum	S1	S2
Foundational Skills			
Reads grade level fiction texts			
Reads grade level nonfiction texts			
Reads fluently: rate, expression, accuracy			
Applies comprehension strategies			
Uses word analysis to decode words			
Fiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including theme; uses evidence			
Analyzes characters, setting and events; uses evidence			
Uses multiple strategies to determine the meanings of words and phrases			
Explains text structure			
Analyzes parts of the story in relation to understanding (e.g. paragraph, line, stanza, illustration, verse, author's craft)			
Compares and contrasts points of view or perspectives			
Makes connections between written texts and other media formats			
Compares and contrasts two texts with similar themes, topics or patterns of events			
Nonfiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including the main idea; uses evidence			
Identifies how concepts or events are linked			
Uses multiple strategies to determine the meanings of words and phrases			
Analyzes parts of the text in relation to understanding (e.g. text structures, text features, author's craft)			
Compares and contrasts author/narrator perspectives; firsthand verses secondhand accounts			
Evaluates text features contributions to the text (i.e. charts, maps, illustrations)			
Explains the author's claim and the evidence used			
Compares, contrasts and synthesizes two texts on the same topic			

Writing	■ Modified Curriculum	S1	S2
Opinion			
Writes opinion pieces that meet 4th grade criteria			
Information			
Writes information pieces that meet 4th grade criteria			
Narrative			
Writes narrative pieces that meet 4th grade criteria			
Process			
Produces writing that matches purpose and audience			
Uses the writing process to produce writing			
Uses technology to produce and publish writing			
Research topics; takes notes and cites sources			
Manages writing projects based on task and purpose			
Language	■ Modified Curriculum	S1	S2
Engages effectively in group discussions			
Demonstrates listening comprehension			
Connects speakers claims with reasons			
Presents on a topic with clarity, volume and expression			
Creates a multi-media presentation			
Spells frequently used words correctly			
Uses spelling patterns to write words			
Consults references to check spelling			
Applies grade level conventions (i.e. end punctuation, capitalization, commas, apostrophes, quotation marks)			
Uses grammatically correct phrases and sentences (spoken and written)			
Chooses words/phrases and punctuation for emphasis or effect (spoken and written)			
Adjusts language based on audience (spoken and written)			
Demonstrates understanding of closely related words, figurative language and word relationships (spoken and written)			
Shows evidence of vocabulary development (spoken and written)			

A shaded or blank box indicates the standard was not assessed at this time.

Mathematics	Modified Curriculum	S1	S2
Interprets multiplication/division equations as comparison statements			
Solves multi-step word problems using all four operations			
Finds factors and multiples of given whole numbers			
Generates a number or shape pattern that follows a given rule			
Reads, writes and rounds multi-digit whole numbers			
Adds and subtracts fluently multi-digit whole numbers			
Multiplies and divides whole numbers			
Understands fraction equivalence and compares two fractions			
Adds, subtracts and decomposes fractions and mixed numbers numerically and in word problems			
Multiplies fractions by whole numbers numerically, visually and in word problems			
Understands and uses decimal notation for fractions			
Solves problems involving measurement and conversion of measurements			
Applies area and perimeter formulas for rectangles in real world problems			
Makes line plots to represent and interpret data and solve problems			
Measures and solves problems about angles			
Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles			
Social Studies	Modified Curriculum		
Uses historical thinking to understand United States' past			
Understands United States geography, regions, human-environment interactions and systems			
Understands purpose, structure and functions of American government			
Understands market, national and international economies			
Identifies and analyzes a United States public issue and the importance of citizen involvement			
Science	Modified Curriculum	S1	S2
Applies scientific processes			
Communicates and presents scientific findings			
Understands and identifies properties and uses of heat and electromagnetic energy			
Understands the motion and interaction of the Sun, Moon and Earth			
Understands types of, uses of and changes to Earth's surface			
Understands how organisms affect and are dependent on their environment			

Skills for Successful Learners	S1	S2
Demonstrates consistent effort		
Completes classwork in a timely manner		
Follows through with at home practice		
Seeks help appropriately when needed		
Demonstrates independence		
Works cooperatively with adults		
Works collaboratively with peers		
Demonstrates appropriate behavior		
Resolves conflicts appropriately		
Organizes self and materials		
Produces quality work		
Follows directions		
Approaches learning with perseverance		
Library and Technology	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Art	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Music	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Physical Education	S1	S2
See accompanying PE report		
Attendance	S1	S2
Days Absent		
Days Tardy		
Learning affected by absences/tardies		

Grade level assigned for the next school year: _____

Teacher Signature: _____

Student:

Semester 1

Semester 2

Lake Orion Community Schools FOURTH GRADE STANDARDS BASED REPORT CARD

Student	Teacher		
School	Principal	Year	

Scale	4 - Met standard	3 - Consistent progress toward standard	2 - Inconsistent progress toward standard	1 - Area of concern
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Reading	■ Modified Curriculum	S1	S2
Foundational Skills			
Reads grade level fiction texts			
Reads grade level nonfiction texts			
Reads fluently: rate, expression, accuracy			
Applies comprehension strategies			
Uses word analysis to decode words			
Fiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including theme; uses evidence			
Analyzes characters, setting and events; uses evidence			
Uses multiple strategies to determine the meanings of words and phrases			
Explains text structure			
Analyzes parts of the story in relation to understanding (e.g. paragraph, line, stanza, illustration, verse, author's craft)			
Compares and contrasts points of view or perspectives			
Makes connections between written texts and other media formats			
Compares and contrasts two texts with similar themes, topics or patterns of events			
Nonfiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including the main idea; uses evidence			
Identifies how concepts or events are linked			
Uses multiple strategies to determine the meanings of words and phrases			
Analyzes parts of the text in relation to understanding (e.g. text structures, text features, author's craft)			
Compares and contrasts author/narrator perspectives; firsthand verses secondhand accounts			
Evaluates text features contributions to the text (i.e. charts, maps, illustrations)			
Explains the author's claim and the evidence used			
Compares, contrasts and synthesizes two texts on the same topic			

Writing	■ Modified Curriculum	S1	S2
Opinion			
Writes opinion pieces that meet 4th grade criteria			
Information			
Writes information pieces that meet 4th grade criteria			
Narrative			
Writes narrative pieces that meet 4th grade criteria			
Process			
Produces writing that matches purpose and audience			
Uses the writing process to produce writing			
Uses technology to produce and publish writing			
Research topics; takes notes and cites sources			
Manages writing projects based on task and purpose			
Language	■ Modified Curriculum	S1	S2
Engages effectively in group discussions			
Demonstrates listening comprehension			
Connects speakers claims with reasons			
Presents on a topic with clarity, volume and expression			
Creates a multi-media presentation			
Spells frequently used words correctly			
Uses spelling patterns to write words			
Consults references to check spelling			
Applies grade level conventions (i.e. end punctuation, capitalization, commas, apostrophes, quotation marks)			
Uses grammatically correct phrases and sentences (spoken and written)			
Chooses words/phrases and punctuation for emphasis or effect (spoken and written)			
Adjusts language based on audience (spoken and written)			
Demonstrates understanding of closely related words, figurative language and word relationships (spoken and written)			
Shows evidence of vocabulary development (spoken and written)			

A shaded or blank box indicates the standard was not assessed at this time.

Mathematics	Modified Curriculum	S1	S2
Interprets multiplication/division equations as comparison statements			
Solves multi-step word problems using all four operations			
Finds factors and multiples of given whole numbers			
Generates a number or shape pattern that follows a given rule			
Reads, writes and rounds multi-digit whole numbers			
Adds and subtracts fluently multi-digit whole numbers			
Multiplies and divides whole numbers			
Understands fraction equivalence and compares two fractions			
Adds, subtracts and decomposes fractions and mixed numbers numerically and in word problems			
Multiplies fractions by whole numbers numerically, visually and in word problems			
Understands and uses decimal notation for fractions			
Solves problems involving measurement and conversion of measurements			
Applies area and perimeter formulas for rectangles in real world problems			
Makes line plots to represent and interpret data and solve problems			
Measures and solves problems about angles			
Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles			
Social Studies	Modified Curriculum		
Uses historical thinking to understand United States' past			
Understands United States geography, regions, human-environment interactions and systems			
Understands purpose, structure and functions of American government			
Understands market, national and international economies			
Identifies and analyzes a United States public issue and the importance of citizen involvement			
Science	Modified Curriculum	S1	S2
Applies scientific processes			
Communicates and presents scientific findings			
Understands and identifies properties and uses of heat and electromagnetic energy			
Understands the motion and interaction of the Sun, Moon and Earth			
Understands types of, uses of and changes to Earth's surface			
Understands how organisms affect and are dependent on their environment			

Skills for Successful Learners	S1	S2
Demonstrates consistent effort		
Completes classwork in a timely manner		
Follows through with at home practice		
Seeks help appropriately when needed		
Demonstrates independence		
Works cooperatively with adults		
Works collaboratively with peers		
Demonstrates appropriate behavior		
Resolves conflicts appropriately		
Organizes self and materials		
Produces quality work		
Follows directions		
Approaches learning with perseverance		
Library and Technology	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Art	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Music	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Physical Education	S1	S2
See accompanying PE report		
Attendance	S1	S2
Days Absent		
Days Tardy		
Learning affected by absences/tardies		

Grade level assigned for the next school year: _____

Teacher Signature: _____

Student:

Semester 1

Semester 2

Lake Orion Community Schools

FOURTH GRADE STANDARDS BASED REPORT CARD

Student	Teacher		
School	Principal	Year	

Scale	4 - Met standard	3 - Consistent progress toward standard	2 - Inconsistent progress toward standard	1 - Area of concern
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Reading	■ Modified Curriculum	S1	S2
Foundational Skills			
Reads grade level fiction texts			
Reads grade level nonfiction texts			
Reads fluently: rate, expression, accuracy			
Applies comprehension strategies			
Uses word analysis to decode words			
Fiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including theme; uses evidence			
Analyzes characters, setting and events; uses evidence			
Uses multiple strategies to determine the meanings of words and phrases			
Explains text structure			
Analyzes parts of the story in relation to understanding (e.g. paragraph, line, stanza, illustration, verse, author's craft)			
Compares and contrasts points of view or perspectives			
Makes connections between written texts and other media formats			
Compares and contrasts two texts with similar themes, topics or patterns of events			
Nonfiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including the main idea; uses evidence			
Identifies how concepts or events are linked			
Uses multiple strategies to determine the meanings of words and phrases			
Analyzes parts of the text in relation to understanding (e.g. text structures, text features, author's craft)			
Compares and contrasts author/narrator perspectives; firsthand verses secondhand accounts			
Evaluates text features contributions to the text (i.e. charts, maps, illustrations)			
Explains the author's claim and the evidence used			
Compares, contrasts and synthesizes two texts on the same topic			

Writing	■ Modified Curriculum	S1	S2
Opinion			
Writes opinion pieces that meet 4th grade criteria			
Information			
Writes information pieces that meet 4th grade criteria			
Narrative			
Writes narrative pieces that meet 4th grade criteria			
Process			
Produces writing that matches purpose and audience			
Uses the writing process to produce writing			
Uses technology to produce and publish writing			
Research topics; takes notes and cites sources			
Manages writing projects based on task and purpose			
Language	■ Modified Curriculum	S1	S2
Engages effectively in group discussions			
Demonstrates listening comprehension			
Connects speakers claims with reasons			
Presents on a topic with clarity, volume and expression			
Creates a multi-media presentation			
Spells frequently used words correctly			
Uses spelling patterns to write words			
Consults references to check spelling			
Applies grade level conventions (i.e. end punctuation, capitalization, commas, apostrophes, quotation marks)			
Uses grammatically correct phrases and sentences (spoken and written)			
Chooses words/phrases and punctuation for emphasis or effect (spoken and written)			
Adjusts language based on audience (spoken and written)			
Demonstrates understanding of closely related words, figurative language and word relationships (spoken and written)			
Shows evidence of vocabulary development (spoken and written)			

A shaded or blank box indicates the standard was not assessed at this time.

Mathematics	Modified Curriculum	S1	S2
Interprets multiplication/division equations as comparison statements			
Solves multi-step word problems using all four operations			
Finds factors and multiples of given whole numbers			
Generates a number or shape pattern that follows a given rule			
Reads, writes and rounds multi-digit whole numbers			
Adds and subtracts fluently multi-digit whole numbers			
Multiplies and divides whole numbers			
Understands fraction equivalence and compares two fractions			
Adds, subtracts and decomposes fractions and mixed numbers numerically and in word problems			
Multiplies fractions by whole numbers numerically, visually and in word problems			
Understands and uses decimal notation for fractions			
Solves problems involving measurement and conversion of measurements			
Applies area and perimeter formulas for rectangles in real world problems			
Makes line plots to represent and interpret data and solve problems			
Measures and solves problems about angles			
Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles			
Social Studies	Modified Curriculum		
Uses historical thinking to understand United States' past			
Understands United States geography, regions, human-environment interactions and systems			
Understands purpose, structure and functions of American government			
Understands market, national and international economies			
Identifies and analyzes a United States public issue and the importance of citizen involvement			
Science	Modified Curriculum	S1	S2
Applies scientific processes			
Communicates and presents scientific findings			
Understands and identifies properties and uses of heat and electromagnetic energy			
Understands the motion and interaction of the Sun, Moon and Earth			
Understands types of, uses of and changes to Earth's surface			
Understands how organisms affect and are dependent on their environment			

Skills for Successful Learners	S1	S2
Demonstrates consistent effort		
Completes classwork in a timely manner		
Follows through with at home practice		
Seeks help appropriately when needed		
Demonstrates independence		
Works cooperatively with adults		
Works collaboratively with peers		
Demonstrates appropriate behavior		
Resolves conflicts appropriately		
Organizes self and materials		
Produces quality work		
Follows directions		
Approaches learning with perseverance		
Library and Technology	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Art	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Music	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Physical Education	S1	S2
See accompanying PE report		
Attendance	S1	S2
Days Absent		
Days Tardy		
Learning affected by absences/tardies		

Grade level assigned for the next school year: _____

Teacher Signature: _____

Student:

Semester 1

Semester 2

Lake Orion Community Schools

FOURTH GRADE STANDARDS BASED REPORT CARD

Student	Teacher		
School	Principal	Year	

Scale	4 - Met standard	3 - Consistent progress toward standard	2 - Inconsistent progress toward standard	1 - Area of concern
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Reading	■ Modified Curriculum	S1	S2
Foundational Skills			
Reads grade level fiction texts			
Reads grade level nonfiction texts			
Reads fluently: rate, expression, accuracy			
Applies comprehension strategies			
Uses word analysis to decode words			
Fiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including theme; uses evidence			
Analyzes characters, setting and events; uses evidence			
Uses multiple strategies to determine the meanings of words and phrases			
Explains text structure			
Analyzes parts of the story in relation to understanding (e.g. paragraph, line, stanza, illustration, verse, author's craft)			
Compares and contrasts points of view or perspectives			
Makes connections between written texts and other media formats			
Compares and contrasts two texts with similar themes, topics or patterns of events			
Nonfiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including the main idea; uses evidence			
Identifies how concepts or events are linked			
Uses multiple strategies to determine the meanings of words and phrases			
Analyzes parts of the text in relation to understanding (e.g. text structures, text features, author's craft)			
Compares and contrasts author/narrator perspectives; firsthand verses secondhand accounts			
Evaluates text features contributions to the text (i.e. charts, maps, illustrations)			
Explains the author's claim and the evidence used			
Compares, contrasts and synthesizes two texts on the same topic			

Writing	■ Modified Curriculum	S1	S2
Opinion			
Writes opinion pieces that meet 4th grade criteria			
Information			
Writes information pieces that meet 4th grade criteria			
Narrative			
Writes narrative pieces that meet 4th grade criteria			
Process			
Produces writing that matches purpose and audience			
Uses the writing process to produce writing			
Uses technology to produce and publish writing			
Research topics; takes notes and cites sources			
Manages writing projects based on task and purpose			
Language	■ Modified Curriculum	S1	S2
Engages effectively in group discussions			
Demonstrates listening comprehension			
Connects speakers claims with reasons			
Presents on a topic with clarity, volume and expression			
Creates a multi-media presentation			
Spells frequently used words correctly			
Uses spelling patterns to write words			
Consults references to check spelling			
Applies grade level conventions (i.e. end punctuation, capitalization, commas, apostrophes, quotation marks)			
Uses grammatically correct phrases and sentences (spoken and written)			
Chooses words/phrases and punctuation for emphasis or effect (spoken and written)			
Adjusts language based on audience (spoken and written)			
Demonstrates understanding of closely related words, figurative language and word relationships (spoken and written)			
Shows evidence of vocabulary development (spoken and written)			

A shaded or blank box indicates the standard was not assessed at this time.

Mathematics	Modified Curriculum	S1	S2
Interprets multiplication/division equations as comparison statements			
Solves multi-step word problems using all four operations			
Finds factors and multiples of given whole numbers			
Generates a number or shape pattern that follows a given rule			
Reads, writes and rounds multi-digit whole numbers			
Adds and subtracts fluently multi-digit whole numbers			
Multiplies and divides whole numbers			
Understands fraction equivalence and compares two fractions			
Adds, subtracts and decomposes fractions and mixed numbers numerically and in word problems			
Multiplies fractions by whole numbers numerically, visually and in word problems			
Understands and uses decimal notation for fractions			
Solves problems involving measurement and conversion of measurements			
Applies area and perimeter formulas for rectangles in real world problems			
Makes line plots to represent and interpret data and solve problems			
Measures and solves problems about angles			
Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles			
Social Studies	Modified Curriculum		
Uses historical thinking to understand United States' past			
Understands United States geography, regions, human-environment interactions and systems			
Understands purpose, structure and functions of American government			
Understands market, national and international economies			
Identifies and analyzes a United States public issue and the importance of citizen involvement			
Science	Modified Curriculum	S1	S2
Applies scientific processes			
Communicates and presents scientific findings			
Understands and identifies properties and uses of heat and electromagnetic energy			
Understands the motion and interaction of the Sun, Moon and Earth			
Understands types of, uses of and changes to Earth's surface			
Understands how organisms affect and are dependent on their environment			

Skills for Successful Learners	S1	S2
Demonstrates consistent effort		
Completes classwork in a timely manner		
Follows through with at home practice		
Seeks help appropriately when needed		
Demonstrates independence		
Works cooperatively with adults		
Works collaboratively with peers		
Demonstrates appropriate behavior		
Resolves conflicts appropriately		
Organizes self and materials		
Produces quality work		
Follows directions		
Approaches learning with perseverance		
Library and Technology	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Art	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Music	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Physical Education	S1	S2
See accompanying PE report		
Attendance	S1	S2
Days Absent		
Days Tardy		
Learning affected by absences/tardies		

Grade level assigned for the next school year: _____

Teacher Signature: _____

Student:

Semester 1

Semester 2

Lake Orion Community Schools

FOURTH GRADE STANDARDS BASED REPORT CARD

Student	Teacher		
School	Principal	Year	

Scale	4 - Met standard	3 - Consistent progress toward standard	2 - Inconsistent progress toward standard	1 - Area of concern
-------	------------------	---	---	---------------------

Reading	■ Modified Curriculum	S1	S2
Foundational Skills			
Reads grade level fiction texts			
Reads grade level nonfiction texts			
Reads fluently: rate, expression, accuracy			
Applies comprehension strategies			
Uses word analysis to decode words			
Fiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including theme; uses evidence			
Analyzes characters, setting and events; uses evidence			
Uses multiple strategies to determine the meanings of words and phrases			
Explains text structure			
Analyzes parts of the story in relation to understanding (e.g. paragraph, line, stanza, illustration, verse, author's craft)			
Compares and contrasts points of view or perspectives			
Makes connections between written texts and other media formats			
Compares and contrasts two texts with similar themes, topics or patterns of events			
Nonfiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including the main idea; uses evidence			
Identifies how concepts or events are linked			
Uses multiple strategies to determine the meanings of words and phrases			
Analyzes parts of the text in relation to understanding (e.g. text structures, text features, author's craft)			
Compares and contrasts author/narrator perspectives; firsthand verses secondhand accounts			
Evaluates text features contributions to the text (i.e. charts, maps, illustrations)			
Explains the author's claim and the evidence used			
Compares, contrasts and synthesizes two texts on the same topic			

Writing	■ Modified Curriculum	S1	S2
Opinion			
Writes opinion pieces that meet 4th grade criteria			
Information			
Writes information pieces that meet 4th grade criteria			
Narrative			
Writes narrative pieces that meet 4th grade criteria			
Process			
Produces writing that matches purpose and audience			
Uses the writing process to produce writing			
Uses technology to produce and publish writing			
Research topics; takes notes and cites sources			
Manages writing projects based on task and purpose			
Language	■ Modified Curriculum	S1	S2
Engages effectively in group discussions			
Demonstrates listening comprehension			
Connects speakers claims with reasons			
Presents on a topic with clarity, volume and expression			
Creates a multi-media presentation			
Spells frequently used words correctly			
Uses spelling patterns to write words			
Consults references to check spelling			
Applies grade level conventions (i.e. end punctuation, capitalization, commas, apostrophes, quotation marks)			
Uses grammatically correct phrases and sentences (spoken and written)			
Chooses words/phrases and punctuation for emphasis or effect (spoken and written)			
Adjusts language based on audience (spoken and written)			
Demonstrates understanding of closely related words, figurative language and word relationships (spoken and written)			
Shows evidence of vocabulary development (spoken and written)			

A shaded or blank box indicates the standard was not assessed at this time.

Mathematics	Modified Curriculum	S1	S2
Interprets multiplication/division equations as comparison statements			
Solves multi-step word problems using all four operations			
Finds factors and multiples of given whole numbers			
Generates a number or shape pattern that follows a given rule			
Reads, writes and rounds multi-digit whole numbers			
Adds and subtracts fluently multi-digit whole numbers			
Multiplies and divides whole numbers			
Understands fraction equivalence and compares two fractions			
Adds, subtracts and decomposes fractions and mixed numbers numerically and in word problems			
Multiplies fractions by whole numbers numerically, visually and in word problems			
Understands and uses decimal notation for fractions			
Solves problems involving measurement and conversion of measurements			
Applies area and perimeter formulas for rectangles in real world problems			
Makes line plots to represent and interpret data and solve problems			
Measures and solves problems about angles			
Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles			
Social Studies	Modified Curriculum		
Uses historical thinking to understand United States' past			
Understands United States geography, regions, human-environment interactions and systems			
Understands purpose, structure and functions of American government			
Understands market, national and international economies			
Identifies and analyzes a United States public issue and the importance of citizen involvement			
Science	Modified Curriculum	S1	S2
Applies scientific processes			
Communicates and presents scientific findings			
Understands and identifies properties and uses of heat and electromagnetic energy			
Understands the motion and interaction of the Sun, Moon and Earth			
Understands types of, uses of and changes to Earth's surface			
Understands how organisms affect and are dependent on their environment			

Skills for Successful Learners	S1	S2
Demonstrates consistent effort		
Completes classwork in a timely manner		
Follows through with at home practice		
Seeks help appropriately when needed		
Demonstrates independence		
Works cooperatively with adults		
Works collaboratively with peers		
Demonstrates appropriate behavior		
Resolves conflicts appropriately		
Organizes self and materials		
Produces quality work		
Follows directions		
Approaches learning with perseverance		
Library and Technology	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Art	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Music	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Physical Education	S1	S2
See accompanying PE report		
Attendance	S1	S2
Days Absent		
Days Tardy		
Learning affected by absences/tardies		

Grade level assigned for the next school year: _____

Teacher Signature: _____

Student:

Semester 1

Semester 2

Lake Orion Community Schools

FOURTH GRADE STANDARDS BASED REPORT CARD

Student	Teacher		
School	Principal	Year	

Scale	4 - Met standard	3 - Consistent progress toward standard	2 - Inconsistent progress toward standard	1 - Area of concern
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Reading	■ Modified Curriculum	S1	S2
Foundational Skills			
Reads grade level fiction texts			
Reads grade level nonfiction texts			
Reads fluently: rate, expression, accuracy			
Applies comprehension strategies			
Uses word analysis to decode words			
Fiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including theme; uses evidence			
Analyzes characters, setting and events; uses evidence			
Uses multiple strategies to determine the meanings of words and phrases			
Explains text structure			
Analyzes parts of the story in relation to understanding (e.g. paragraph, line, stanza, illustration, verse, author's craft)			
Compares and contrasts points of view or perspectives			
Makes connections between written texts and other media formats			
Compares and contrasts two texts with similar themes, topics or patterns of events			
Nonfiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including the main idea; uses evidence			
Identifies how concepts or events are linked			
Uses multiple strategies to determine the meanings of words and phrases			
Analyzes parts of the text in relation to understanding (e.g. text structures, text features, author's craft)			
Compares and contrasts author/narrator perspectives; firsthand verses secondhand accounts			
Evaluates text features contributions to the text (i.e. charts, maps, illustrations)			
Explains the author's claim and the evidence used			
Compares, contrasts and synthesizes two texts on the same topic			

Writing	■ Modified Curriculum	S1	S2
Opinion			
Writes opinion pieces that meet 4th grade criteria			
Information			
Writes information pieces that meet 4th grade criteria			
Narrative			
Writes narrative pieces that meet 4th grade criteria			
Process			
Produces writing that matches purpose and audience			
Uses the writing process to produce writing			
Uses technology to produce and publish writing			
Research topics; takes notes and cites sources			
Manages writing projects based on task and purpose			
Language	■ Modified Curriculum	S1	S2
Engages effectively in group discussions			
Demonstrates listening comprehension			
Connects speakers claims with reasons			
Presents on a topic with clarity, volume and expression			
Creates a multi-media presentation			
Spells frequently used words correctly			
Uses spelling patterns to write words			
Consults references to check spelling			
Applies grade level conventions (i.e. end punctuation, capitalization, commas, apostrophes, quotation marks)			
Uses grammatically correct phrases and sentences (spoken and written)			
Chooses words/phrases and punctuation for emphasis or effect (spoken and written)			
Adjusts language based on audience (spoken and written)			
Demonstrates understanding of closely related words, figurative language and word relationships (spoken and written)			
Shows evidence of vocabulary development (spoken and written)			

A shaded or blank box indicates the standard was not assessed at this time.

Mathematics	Modified Curriculum	S1	S2
Interprets multiplication/division equations as comparison statements			
Solves multi-step word problems using all four operations			
Finds factors and multiples of given whole numbers			
Generates a number or shape pattern that follows a given rule			
Reads, writes and rounds multi-digit whole numbers			
Adds and subtracts fluently multi-digit whole numbers			
Multiplies and divides whole numbers			
Understands fraction equivalence and compares two fractions			
Adds, subtracts and decomposes fractions and mixed numbers numerically and in word problems			
Multiplies fractions by whole numbers numerically, visually and in word problems			
Understands and uses decimal notation for fractions			
Solves problems involving measurement and conversion of measurements			
Applies area and perimeter formulas for rectangles in real world problems			
Makes line plots to represent and interpret data and solve problems			
Measures and solves problems about angles			
Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles			
Social Studies	Modified Curriculum		
Uses historical thinking to understand United States' past			
Understands United States geography, regions, human-environment interactions and systems			
Understands purpose, structure and functions of American government			
Understands market, national and international economies			
Identifies and analyzes a United States public issue and the importance of citizen involvement			
Science	Modified Curriculum	S1	S2
Applies scientific processes			
Communicates and presents scientific findings			
Understands and identifies properties and uses of heat and electromagnetic energy			
Understands the motion and interaction of the Sun, Moon and Earth			
Understands types of, uses of and changes to Earth's surface			
Understands how organisms affect and are dependent on their environment			

Skills for Successful Learners	S1	S2
Demonstrates consistent effort		
Completes classwork in a timely manner		
Follows through with at home practice		
Seeks help appropriately when needed		
Demonstrates independence		
Works cooperatively with adults		
Works collaboratively with peers		
Demonstrates appropriate behavior		
Resolves conflicts appropriately		
Organizes self and materials		
Produces quality work		
Follows directions		
Approaches learning with perseverance		
Library and Technology	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Art	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Music	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Physical Education	S1	S2
See accompanying PE report		
Attendance	S1	S2
Days Absent		
Days Tardy		
Learning affected by absences/tardies		

Grade level assigned for the next school year: _____

Teacher Signature: _____

Student:

Semester 1

Semester 2

Lake Orion Community Schools

FOURTH GRADE STANDARDS BASED REPORT CARD

Student	Teacher		
School	Principal	Year	

Scale	4 - Met standard	3 - Consistent progress toward standard	2 - Inconsistent progress toward standard	1 - Area of concern
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Reading	■ Modified Curriculum	S1	S2
Foundational Skills			
Reads grade level fiction texts			
Reads grade level nonfiction texts			
Reads fluently: rate, expression, accuracy			
Applies comprehension strategies			
Uses word analysis to decode words			
Fiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including theme; uses evidence			
Analyzes characters, setting and events; uses evidence			
Uses multiple strategies to determine the meanings of words and phrases			
Explains text structure			
Analyzes parts of the story in relation to understanding (e.g. paragraph, line, stanza, illustration, verse, author's craft)			
Compares and contrasts points of view or perspectives			
Makes connections between written texts and other media formats			
Compares and contrasts two texts with similar themes, topics or patterns of events			
Nonfiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including the main idea; uses evidence			
Identifies how concepts or events are linked			
Uses multiple strategies to determine the meanings of words and phrases			
Analyzes parts of the text in relation to understanding (e.g. text structures, text features, author's craft)			
Compares and contrasts author/narrator perspectives; firsthand verses secondhand accounts			
Evaluates text features contributions to the text (i.e. charts, maps, illustrations)			
Explains the author's claim and the evidence used			
Compares, contrasts and synthesizes two texts on the same topic			

Writing	■ Modified Curriculum	S1	S2
Opinion			
Writes opinion pieces that meet 4th grade criteria			
Information			
Writes information pieces that meet 4th grade criteria			
Narrative			
Writes narrative pieces that meet 4th grade criteria			
Process			
Produces writing that matches purpose and audience			
Uses the writing process to produce writing			
Uses technology to produce and publish writing			
Research topics; takes notes and cites sources			
Manages writing projects based on task and purpose			
Language	■ Modified Curriculum	S1	S2
Engages effectively in group discussions			
Demonstrates listening comprehension			
Connects speakers claims with reasons			
Presents on a topic with clarity, volume and expression			
Creates a multi-media presentation			
Spells frequently used words correctly			
Uses spelling patterns to write words			
Consults references to check spelling			
Applies grade level conventions (i.e. end punctuation, capitalization, commas, apostrophes, quotation marks)			
Uses grammatically correct phrases and sentences (spoken and written)			
Chooses words/phrases and punctuation for emphasis or effect (spoken and written)			
Adjusts language based on audience (spoken and written)			
Demonstrates understanding of closely related words, figurative language and word relationships (spoken and written)			
Shows evidence of vocabulary development (spoken and written)			

A shaded or blank box indicates the standard was not assessed at this time.

Mathematics	Modified Curriculum	S1	S2
Interprets multiplication/division equations as comparison statements			
Solves multi-step word problems using all four operations			
Finds factors and multiples of given whole numbers			
Generates a number or shape pattern that follows a given rule			
Reads, writes and rounds multi-digit whole numbers			
Adds and subtracts fluently multi-digit whole numbers			
Multiplies and divides whole numbers			
Understands fraction equivalence and compares two fractions			
Adds, subtracts and decomposes fractions and mixed numbers numerically and in word problems			
Multiplies fractions by whole numbers numerically, visually and in word problems			
Understands and uses decimal notation for fractions			
Solves problems involving measurement and conversion of measurements			
Applies area and perimeter formulas for rectangles in real world problems			
Makes line plots to represent and interpret data and solve problems			
Measures and solves problems about angles			
Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles			
Social Studies	Modified Curriculum		
Uses historical thinking to understand United States' past			
Understands United States geography, regions, human-environment interactions and systems			
Understands purpose, structure and functions of American government			
Understands market, national and international economies			
Identifies and analyzes a United States public issue and the importance of citizen involvement			
Science	Modified Curriculum	S1	S2
Applies scientific processes			
Communicates and presents scientific findings			
Understands and identifies properties and uses of heat and electromagnetic energy			
Understands the motion and interaction of the Sun, Moon and Earth			
Understands types of, uses of and changes to Earth's surface			
Understands how organisms affect and are dependent on their environment			

Skills for Successful Learners	S1	S2
Demonstrates consistent effort		
Completes classwork in a timely manner		
Follows through with at home practice		
Seeks help appropriately when needed		
Demonstrates independence		
Works cooperatively with adults		
Works collaboratively with peers		
Demonstrates appropriate behavior		
Resolves conflicts appropriately		
Organizes self and materials		
Produces quality work		
Follows directions		
Approaches learning with perseverance		
Library and Technology	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Art	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Music	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Physical Education	S1	S2
See accompanying PE report		
Attendance	S1	S2
Days Absent		
Days Tardy		
Learning affected by absences/tardies		

Grade level assigned for the next school year: _____

Teacher Signature: _____

Student:

Semester 1

Semester 2

Lake Orion Community Schools

FOURTH GRADE STANDARDS BASED REPORT CARD

Student	Teacher		
School	Principal	Year	

Scale	4 - Met standard	3 - Consistent progress toward standard	2 - Inconsistent progress toward standard	1 - Area of concern
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Reading	■ Modified Curriculum	S1	S2
Foundational Skills			
Reads grade level fiction texts			
Reads grade level nonfiction texts			
Reads fluently: rate, expression, accuracy			
Applies comprehension strategies			
Uses word analysis to decode words			
Fiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including theme; uses evidence			
Analyzes characters, setting and events; uses evidence			
Uses multiple strategies to determine the meanings of words and phrases			
Explains text structure			
Analyzes parts of the story in relation to understanding (e.g. paragraph, line, stanza, illustration, verse, author's craft)			
Compares and contrasts points of view or perspectives			
Makes connections between written texts and other media formats			
Compares and contrasts two texts with similar themes, topics or patterns of events			
Nonfiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including the main idea; uses evidence			
Identifies how concepts or events are linked			
Uses multiple strategies to determine the meanings of words and phrases			
Analyzes parts of the text in relation to understanding (e.g. text structures, text features, author's craft)			
Compares and contrasts author/narrator perspectives; firsthand verses secondhand accounts			
Evaluates text features contributions to the text (i.e. charts, maps, illustrations)			
Explains the author's claim and the evidence used			
Compares, contrasts and synthesizes two texts on the same topic			

Writing	■ Modified Curriculum	S1	S2
Opinion			
Writes opinion pieces that meet 4th grade criteria			
Information			
Writes information pieces that meet 4th grade criteria			
Narrative			
Writes narrative pieces that meet 4th grade criteria			
Process			
Produces writing that matches purpose and audience			
Uses the writing process to produce writing			
Uses technology to produce and publish writing			
Research topics; takes notes and cites sources			
Manages writing projects based on task and purpose			
Language	■ Modified Curriculum	S1	S2
Engages effectively in group discussions			
Demonstrates listening comprehension			
Connects speakers claims with reasons			
Presents on a topic with clarity, volume and expression			
Creates a multi-media presentation			
Spells frequently used words correctly			
Uses spelling patterns to write words			
Consults references to check spelling			
Applies grade level conventions (i.e. end punctuation, capitalization, commas, apostrophes, quotation marks)			
Uses grammatically correct phrases and sentences (spoken and written)			
Chooses words/phrases and punctuation for emphasis or effect (spoken and written)			
Adjusts language based on audience (spoken and written)			
Demonstrates understanding of closely related words, figurative language and word relationships (spoken and written)			
Shows evidence of vocabulary development (spoken and written)			

A shaded or blank box indicates the standard was not assessed at this time.

Mathematics	Modified Curriculum	S1	S2
Interprets multiplication/division equations as comparison statements			
Solves multi-step word problems using all four operations			
Finds factors and multiples of given whole numbers			
Generates a number or shape pattern that follows a given rule			
Reads, writes and rounds multi-digit whole numbers			
Adds and subtracts fluently multi-digit whole numbers			
Multiplies and divides whole numbers			
Understands fraction equivalence and compares two fractions			
Adds, subtracts and decomposes fractions and mixed numbers numerically and in word problems			
Multiplies fractions by whole numbers numerically, visually and in word problems			
Understands and uses decimal notation for fractions			
Solves problems involving measurement and conversion of measurements			
Applies area and perimeter formulas for rectangles in real world problems			
Makes line plots to represent and interpret data and solve problems			
Measures and solves problems about angles			
Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles			
Social Studies	Modified Curriculum		
Uses historical thinking to understand United States' past			
Understands United States geography, regions, human-environment interactions and systems			
Understands purpose, structure and functions of American government			
Understands market, national and international economies			
Identifies and analyzes a United States public issue and the importance of citizen involvement			
Science	Modified Curriculum	S1	S2
Applies scientific processes			
Communicates and presents scientific findings			
Understands and identifies properties and uses of heat and electromagnetic energy			
Understands the motion and interaction of the Sun, Moon and Earth			
Understands types of, uses of and changes to Earth's surface			
Understands how organisms affect and are dependent on their environment			

Skills for Successful Learners	S1	S2
Demonstrates consistent effort		
Completes classwork in a timely manner		
Follows through with at home practice		
Seeks help appropriately when needed		
Demonstrates independence		
Works cooperatively with adults		
Works collaboratively with peers		
Demonstrates appropriate behavior		
Resolves conflicts appropriately		
Organizes self and materials		
Produces quality work		
Follows directions		
Approaches learning with perseverance		
Library and Technology	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Art	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Music	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Physical Education	S1	S2
See accompanying PE report		
Attendance	S1	S2
Days Absent		
Days Tardy		
Learning affected by absences/tardies		

Grade level assigned for the next school year: _____

Teacher Signature: _____

Student:

Semester 1

Semester 2

Lake Orion Community Schools

FOURTH GRADE STANDARDS BASED REPORT CARD

Student	Teacher		
School	Principal	Year	

Scale	4 - Met standard	3 - Consistent progress toward standard	2 - Inconsistent progress toward standard	1 - Area of concern
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Reading	■ Modified Curriculum	S1	S2
Foundational Skills			
Reads grade level fiction texts			
Reads grade level nonfiction texts			
Reads fluently: rate, expression, accuracy			
Applies comprehension strategies			
Uses word analysis to decode words			
Fiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including theme; uses evidence			
Analyzes characters, setting and events; uses evidence			
Uses multiple strategies to determine the meanings of words and phrases			
Explains text structure			
Analyzes parts of the story in relation to understanding (e.g. paragraph, line, stanza, illustration, verse, author's craft)			
Compares and contrasts points of view or perspectives			
Makes connections between written texts and other media formats			
Compares and contrasts two texts with similar themes, topics or patterns of events			
Nonfiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including the main idea; uses evidence			
Identifies how concepts or events are linked			
Uses multiple strategies to determine the meanings of words and phrases			
Analyzes parts of the text in relation to understanding (e.g. text structures, text features, author's craft)			
Compares and contrasts author/narrator perspectives; firsthand verses secondhand accounts			
Evaluates text features contributions to the text (i.e. charts, maps, illustrations)			
Explains the author's claim and the evidence used			
Compares, contrasts and synthesizes two texts on the same topic			

Writing	■ Modified Curriculum	S1	S2
Opinion			
Writes opinion pieces that meet 4th grade criteria			
Information			
Writes information pieces that meet 4th grade criteria			
Narrative			
Writes narrative pieces that meet 4th grade criteria			
Process			
Produces writing that matches purpose and audience			
Uses the writing process to produce writing			
Uses technology to produce and publish writing			
Research topics; takes notes and cites sources			
Manages writing projects based on task and purpose			
Language	■ Modified Curriculum	S1	S2
Engages effectively in group discussions			
Demonstrates listening comprehension			
Connects speakers claims with reasons			
Presents on a topic with clarity, volume and expression			
Creates a multi-media presentation			
Spells frequently used words correctly			
Uses spelling patterns to write words			
Consults references to check spelling			
Applies grade level conventions (i.e. end punctuation, capitalization, commas, apostrophes, quotation marks)			
Uses grammatically correct phrases and sentences (spoken and written)			
Chooses words/phrases and punctuation for emphasis or effect (spoken and written)			
Adjusts language based on audience (spoken and written)			
Demonstrates understanding of closely related words, figurative language and word relationships (spoken and written)			
Shows evidence of vocabulary development (spoken and written)			

A shaded or blank box indicates the standard was not assessed at this time.

Mathematics	Modified Curriculum	S1	S2
Interprets multiplication/division equations as comparison statements			
Solves multi-step word problems using all four operations			
Finds factors and multiples of given whole numbers			
Generates a number or shape pattern that follows a given rule			
Reads, writes and rounds multi-digit whole numbers			
Adds and subtracts fluently multi-digit whole numbers			
Multiplies and divides whole numbers			
Understands fraction equivalence and compares two fractions			
Adds, subtracts and decomposes fractions and mixed numbers numerically and in word problems			
Multiplies fractions by whole numbers numerically, visually and in word problems			
Understands and uses decimal notation for fractions			
Solves problems involving measurement and conversion of measurements			
Applies area and perimeter formulas for rectangles in real world problems			
Makes line plots to represent and interpret data and solve problems			
Measures and solves problems about angles			
Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles			
Social Studies	Modified Curriculum		
Uses historical thinking to understand United States' past			
Understands United States geography, regions, human-environment interactions and systems			
Understands purpose, structure and functions of American government			
Understands market, national and international economies			
Identifies and analyzes a United States public issue and the importance of citizen involvement			
Science	Modified Curriculum	S1	S2
Applies scientific processes			
Communicates and presents scientific findings			
Understands and identifies properties and uses of heat and electromagnetic energy			
Understands the motion and interaction of the Sun, Moon and Earth			
Understands types of, uses of and changes to Earth's surface			
Understands how organisms affect and are dependent on their environment			

Skills for Successful Learners	S1	S2
Demonstrates consistent effort		
Completes classwork in a timely manner		
Follows through with at home practice		
Seeks help appropriately when needed		
Demonstrates independence		
Works cooperatively with adults		
Works collaboratively with peers		
Demonstrates appropriate behavior		
Resolves conflicts appropriately		
Organizes self and materials		
Produces quality work		
Follows directions		
Approaches learning with perseverance		
Library and Technology	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Art	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Music	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Physical Education	S1	S2
See accompanying PE report		
Attendance	S1	S2
Days Absent		
Days Tardy		
Learning affected by absences/tardies		

Grade level assigned for the next school year: _____

Teacher Signature: _____

Student:

Semester 1

Semester 2

Lake Orion Community Schools

FOURTH GRADE STANDARDS BASED REPORT CARD

Student	Teacher		
School	Principal	Year	

Scale	4 - Met standard	3 - Consistent progress toward standard	2 - Inconsistent progress toward standard	1 - Area of concern
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Reading	■ Modified Curriculum	S1	S2
Foundational Skills			
Reads grade level fiction texts			
Reads grade level nonfiction texts			
Reads fluently: rate, expression, accuracy			
Applies comprehension strategies			
Uses word analysis to decode words			
Fiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including theme; uses evidence			
Analyzes characters, setting and events; uses evidence			
Uses multiple strategies to determine the meanings of words and phrases			
Explains text structure			
Analyzes parts of the story in relation to understanding (e.g. paragraph, line, stanza, illustration, verse, author's craft)			
Compares and contrasts points of view or perspectives			
Makes connections between written texts and other media formats			
Compares and contrasts two texts with similar themes, topics or patterns of events			
Nonfiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including the main idea; uses evidence			
Identifies how concepts or events are linked			
Uses multiple strategies to determine the meanings of words and phrases			
Analyzes parts of the text in relation to understanding (e.g. text structures, text features, author's craft)			
Compares and contrasts author/narrator perspectives; firsthand verses secondhand accounts			
Evaluates text features contributions to the text (i.e. charts, maps, illustrations)			
Explains the author's claim and the evidence used			
Compares, contrasts and synthesizes two texts on the same topic			

Writing	■ Modified Curriculum	S1	S2
Opinion			
Writes opinion pieces that meet 4th grade criteria			
Information			
Writes information pieces that meet 4th grade criteria			
Narrative			
Writes narrative pieces that meet 4th grade criteria			
Process			
Produces writing that matches purpose and audience			
Uses the writing process to produce writing			
Uses technology to produce and publish writing			
Research topics; takes notes and cites sources			
Manages writing projects based on task and purpose			
Language	■ Modified Curriculum	S1	S2
Engages effectively in group discussions			
Demonstrates listening comprehension			
Connects speakers claims with reasons			
Presents on a topic with clarity, volume and expression			
Creates a multi-media presentation			
Spells frequently used words correctly			
Uses spelling patterns to write words			
Consults references to check spelling			
Applies grade level conventions (i.e. end punctuation, capitalization, commas, apostrophes, quotation marks)			
Uses grammatically correct phrases and sentences (spoken and written)			
Chooses words/phrases and punctuation for emphasis or effect (spoken and written)			
Adjusts language based on audience (spoken and written)			
Demonstrates understanding of closely related words, figurative language and word relationships (spoken and written)			
Shows evidence of vocabulary development (spoken and written)			

A shaded or blank box indicates the standard was not assessed at this time.

Mathematics	Modified Curriculum	S1	S2
Interprets multiplication/division equations as comparison statements			
Solves multi-step word problems using all four operations			
Finds factors and multiples of given whole numbers			
Generates a number or shape pattern that follows a given rule			
Reads, writes and rounds multi-digit whole numbers			
Adds and subtracts fluently multi-digit whole numbers			
Multiplies and divides whole numbers			
Understands fraction equivalence and compares two fractions			
Adds, subtracts and decomposes fractions and mixed numbers numerically and in word problems			
Multiplies fractions by whole numbers numerically, visually and in word problems			
Understands and uses decimal notation for fractions			
Solves problems involving measurement and conversion of measurements			
Applies area and perimeter formulas for rectangles in real world problems			
Makes line plots to represent and interpret data and solve problems			
Measures and solves problems about angles			
Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles			
Social Studies	Modified Curriculum		
Uses historical thinking to understand United States' past			
Understands United States geography, regions, human-environment interactions and systems			
Understands purpose, structure and functions of American government			
Understands market, national and international economies			
Identifies and analyzes a United States public issue and the importance of citizen involvement			
Science	Modified Curriculum	S1	S2
Applies scientific processes			
Communicates and presents scientific findings			
Understands and identifies properties and uses of heat and electromagnetic energy			
Understands the motion and interaction of the Sun, Moon and Earth			
Understands types of, uses of and changes to Earth's surface			
Understands how organisms affect and are dependent on their environment			

Skills for Successful Learners	S1	S2
Demonstrates consistent effort		
Completes classwork in a timely manner		
Follows through with at home practice		
Seeks help appropriately when needed		
Demonstrates independence		
Works cooperatively with adults		
Works collaboratively with peers		
Demonstrates appropriate behavior		
Resolves conflicts appropriately		
Organizes self and materials		
Produces quality work		
Follows directions		
Approaches learning with perseverance		
Library and Technology	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Art	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Music	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Physical Education	S1	S2
See accompanying PE report		
Attendance	S1	S2
Days Absent		
Days Tardy		
Learning affected by absences/tardies		

Grade level assigned for the next school year: _____

Teacher Signature: _____

Student:

Semester 1

Semester 2

Lake Orion Community Schools FOURTH GRADE STANDARDS BASED REPORT CARD

Student	Teacher		
School	Principal	Year	

Scale	4 - Met standard	3 - Consistent progress toward standard	2 - Inconsistent progress toward standard	1 - Area of concern
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Reading	■ Modified Curriculum	S1	S2
Foundational Skills			
Reads grade level fiction texts			
Reads grade level nonfiction texts			
Reads fluently: rate, expression, accuracy			
Applies comprehension strategies			
Uses word analysis to decode words			
Fiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including theme; uses evidence			
Analyzes characters, setting and events; uses evidence			
Uses multiple strategies to determine the meanings of words and phrases			
Explains text structure			
Analyzes parts of the story in relation to understanding (e.g. paragraph, line, stanza, illustration, verse, author's craft)			
Compares and contrasts points of view or perspectives			
Makes connections between written texts and other media formats			
Compares and contrasts two texts with similar themes, topics or patterns of events			
Nonfiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including the main idea; uses evidence			
Identifies how concepts or events are linked			
Uses multiple strategies to determine the meanings of words and phrases			
Analyzes parts of the text in relation to understanding (e.g. text structures, text features, author's craft)			
Compares and contrasts author/narrator perspectives; firsthand verses secondhand accounts			
Evaluates text features contributions to the text (i.e. charts, maps, illustrations)			
Explains the author's claim and the evidence used			
Compares, contrasts and synthesizes two texts on the same topic			

Writing	■ Modified Curriculum	S1	S2
Opinion			
Writes opinion pieces that meet 4th grade criteria			
Information			
Writes information pieces that meet 4th grade criteria			
Narrative			
Writes narrative pieces that meet 4th grade criteria			
Process			
Produces writing that matches purpose and audience			
Uses the writing process to produce writing			
Uses technology to produce and publish writing			
Research topics; takes notes and cites sources			
Manages writing projects based on task and purpose			
Language	■ Modified Curriculum	S1	S2
Engages effectively in group discussions			
Demonstrates listening comprehension			
Connects speakers claims with reasons			
Presents on a topic with clarity, volume and expression			
Creates a multi-media presentation			
Spells frequently used words correctly			
Uses spelling patterns to write words			
Consults references to check spelling			
Applies grade level conventions (i.e. end punctuation, capitalization, commas, apostrophes, quotation marks)			
Uses grammatically correct phrases and sentences (spoken and written)			
Chooses words/phrases and punctuation for emphasis or effect (spoken and written)			
Adjusts language based on audience (spoken and written)			
Demonstrates understanding of closely related words, figurative language and word relationships (spoken and written)			
Shows evidence of vocabulary development (spoken and written)			

A shaded or blank box indicates the standard was not assessed at this time.

Mathematics	Modified Curriculum	S1	S2
Interprets multiplication/division equations as comparison statements			
Solves multi-step word problems using all four operations			
Finds factors and multiples of given whole numbers			
Generates a number or shape pattern that follows a given rule			
Reads, writes and rounds multi-digit whole numbers			
Adds and subtracts fluently multi-digit whole numbers			
Multiplies and divides whole numbers			
Understands fraction equivalence and compares two fractions			
Adds, subtracts and decomposes fractions and mixed numbers numerically and in word problems			
Multiplies fractions by whole numbers numerically, visually and in word problems			
Understands and uses decimal notation for fractions			
Solves problems involving measurement and conversion of measurements			
Applies area and perimeter formulas for rectangles in real world problems			
Makes line plots to represent and interpret data and solve problems			
Measures and solves problems about angles			
Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles			
Social Studies	Modified Curriculum		
Uses historical thinking to understand United States' past			
Understands United States geography, regions, human-environment interactions and systems			
Understands purpose, structure and functions of American government			
Understands market, national and international economies			
Identifies and analyzes a United States public issue and the importance of citizen involvement			
Science	Modified Curriculum	S1	S2
Applies scientific processes			
Communicates and presents scientific findings			
Understands and identifies properties and uses of heat and electromagnetic energy			
Understands the motion and interaction of the Sun, Moon and Earth			
Understands types of, uses of and changes to Earth's surface			
Understands how organisms affect and are dependent on their environment			

Skills for Successful Learners	S1	S2
Demonstrates consistent effort		
Completes classwork in a timely manner		
Follows through with at home practice		
Seeks help appropriately when needed		
Demonstrates independence		
Works cooperatively with adults		
Works collaboratively with peers		
Demonstrates appropriate behavior		
Resolves conflicts appropriately		
Organizes self and materials		
Produces quality work		
Follows directions		
Approaches learning with perseverance		
Library and Technology	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Art	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Music	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Physical Education	S1	S2
See accompanying PE report		
Attendance	S1	S2
Days Absent		
Days Tardy		
Learning affected by absences/tardies		

Grade level assigned for the next school year: _____

Teacher Signature: _____

Student:

Semester 1

Semester 2

Lake Orion Community Schools FOURTH GRADE STANDARDS BASED REPORT CARD

Student	Teacher		
School	Principal	Year	

Scale	4 - Met standard	3 - Consistent progress toward standard	2 - Inconsistent progress toward standard	1 - Area of concern
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Reading	■ Modified Curriculum	S1	S2
Foundational Skills			
Reads grade level fiction texts			
Reads grade level nonfiction texts			
Reads fluently: rate, expression, accuracy			
Applies comprehension strategies			
Uses word analysis to decode words			
Fiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including theme; uses evidence			
Analyzes characters, setting and events; uses evidence			
Uses multiple strategies to determine the meanings of words and phrases			
Explains text structure			
Analyzes parts of the story in relation to understanding (e.g. paragraph, line, stanza, illustration, verse, author's craft)			
Compares and contrasts points of view or perspectives			
Makes connections between written texts and other media formats			
Compares and contrasts two texts with similar themes, topics or patterns of events			
Nonfiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including the main idea; uses evidence			
Identifies how concepts or events are linked			
Uses multiple strategies to determine the meanings of words and phrases			
Analyzes parts of the text in relation to understanding (e.g. text structures, text features, author's craft)			
Compares and contrasts author/narrator perspectives; firsthand verses secondhand accounts			
Evaluates text features contributions to the text (i.e. charts, maps, illustrations)			
Explains the author's claim and the evidence used			
Compares, contrasts and synthesizes two texts on the same topic			

Writing	■ Modified Curriculum	S1	S2
Opinion			
Writes opinion pieces that meet 4th grade criteria			
Information			
Writes information pieces that meet 4th grade criteria			
Narrative			
Writes narrative pieces that meet 4th grade criteria			
Process			
Produces writing that matches purpose and audience			
Uses the writing process to produce writing			
Uses technology to produce and publish writing			
Research topics; takes notes and cites sources			
Manages writing projects based on task and purpose			
Language	■ Modified Curriculum	S1	S2
Engages effectively in group discussions			
Demonstrates listening comprehension			
Connects speakers claims with reasons			
Presents on a topic with clarity, volume and expression			
Creates a multi-media presentation			
Spells frequently used words correctly			
Uses spelling patterns to write words			
Consults references to check spelling			
Applies grade level conventions (i.e. end punctuation, capitalization, commas, apostrophes, quotation marks)			
Uses grammatically correct phrases and sentences (spoken and written)			
Chooses words/phrases and punctuation for emphasis or effect (spoken and written)			
Adjusts language based on audience (spoken and written)			
Demonstrates understanding of closely related words, figurative language and word relationships (spoken and written)			
Shows evidence of vocabulary development (spoken and written)			

A shaded or blank box indicates the standard was not assessed at this time.

Mathematics	Modified Curriculum	S1	S2
Interprets multiplication/division equations as comparison statements			
Solves multi-step word problems using all four operations			
Finds factors and multiples of given whole numbers			
Generates a number or shape pattern that follows a given rule			
Reads, writes and rounds multi-digit whole numbers			
Adds and subtracts fluently multi-digit whole numbers			
Multiplies and divides whole numbers			
Understands fraction equivalence and compares two fractions			
Adds, subtracts and decomposes fractions and mixed numbers numerically and in word problems			
Multiplies fractions by whole numbers numerically, visually and in word problems			
Understands and uses decimal notation for fractions			
Solves problems involving measurement and conversion of measurements			
Applies area and perimeter formulas for rectangles in real world problems			
Makes line plots to represent and interpret data and solve problems			
Measures and solves problems about angles			
Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles			
Social Studies	Modified Curriculum		
Uses historical thinking to understand United States' past			
Understands United States geography, regions, human-environment interactions and systems			
Understands purpose, structure and functions of American government			
Understands market, national and international economies			
Identifies and analyzes a United States public issue and the importance of citizen involvement			
Science	Modified Curriculum	S1	S2
Applies scientific processes			
Communicates and presents scientific findings			
Understands and identifies properties and uses of heat and electromagnetic energy			
Understands the motion and interaction of the Sun, Moon and Earth			
Understands types of, uses of and changes to Earth's surface			
Understands how organisms affect and are dependent on their environment			

Skills for Successful Learners	S1	S2
Demonstrates consistent effort		
Completes classwork in a timely manner		
Follows through with at home practice		
Seeks help appropriately when needed		
Demonstrates independence		
Works cooperatively with adults		
Works collaboratively with peers		
Demonstrates appropriate behavior		
Resolves conflicts appropriately		
Organizes self and materials		
Produces quality work		
Follows directions		
Approaches learning with perseverance		
Library and Technology	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Art	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Music	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Physical Education	S1	S2
See accompanying PE report		
Attendance	S1	S2
Days Absent		
Days Tardy		
Learning affected by absences/tardies		

Grade level assigned for the next school year: _____

Teacher Signature: _____

Student:

Semester 1

Semester 2

Lake Orion Community Schools FOURTH GRADE STANDARDS BASED REPORT CARD

Student	Teacher		
School	Principal	Year	

Scale	4 - Met standard	3 - Consistent progress toward standard	2 - Inconsistent progress toward standard	1 - Area of concern
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Reading	■ Modified Curriculum	S1	S2
Foundational Skills			
Reads grade level fiction texts			
Reads grade level nonfiction texts			
Reads fluently: rate, expression, accuracy			
Applies comprehension strategies			
Uses word analysis to decode words			
Fiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including theme; uses evidence			
Analyzes characters, setting and events; uses evidence			
Uses multiple strategies to determine the meanings of words and phrases			
Explains text structure			
Analyzes parts of the story in relation to understanding (e.g. paragraph, line, stanza, illustration, verse, author's craft)			
Compares and contrasts points of view or perspectives			
Makes connections between written texts and other media formats			
Compares and contrasts two texts with similar themes, topics or patterns of events			
Nonfiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including the main idea; uses evidence			
Identifies how concepts or events are linked			
Uses multiple strategies to determine the meanings of words and phrases			
Analyzes parts of the text in relation to understanding (e.g. text structures, text features, author's craft)			
Compares and contrasts author/narrator perspectives; firsthand verses secondhand accounts			
Evaluates text features contributions to the text (i.e. charts, maps, illustrations)			
Explains the author's claim and the evidence used			
Compares, contrasts and synthesizes two texts on the same topic			

Writing	■ Modified Curriculum	S1	S2
Opinion			
Writes opinion pieces that meet 4th grade criteria			
Information			
Writes information pieces that meet 4th grade criteria			
Narrative			
Writes narrative pieces that meet 4th grade criteria			
Process			
Produces writing that matches purpose and audience			
Uses the writing process to produce writing			
Uses technology to produce and publish writing			
Research topics; takes notes and cites sources			
Manages writing projects based on task and purpose			
Language	■ Modified Curriculum	S1	S2
Engages effectively in group discussions			
Demonstrates listening comprehension			
Connects speakers claims with reasons			
Presents on a topic with clarity, volume and expression			
Creates a multi-media presentation			
Spells frequently used words correctly			
Uses spelling patterns to write words			
Consults references to check spelling			
Applies grade level conventions (i.e. end punctuation, capitalization, commas, apostrophes, quotation marks)			
Uses grammatically correct phrases and sentences (spoken and written)			
Chooses words/phrases and punctuation for emphasis or effect (spoken and written)			
Adjusts language based on audience (spoken and written)			
Demonstrates understanding of closely related words, figurative language and word relationships (spoken and written)			
Shows evidence of vocabulary development (spoken and written)			

A shaded or blank box indicates the standard was not assessed at this time.

Mathematics	Modified Curriculum	S1	S2
Interprets multiplication/division equations as comparison statements			
Solves multi-step word problems using all four operations			
Finds factors and multiples of given whole numbers			
Generates a number or shape pattern that follows a given rule			
Reads, writes and rounds multi-digit whole numbers			
Adds and subtracts fluently multi-digit whole numbers			
Multiplies and divides whole numbers			
Understands fraction equivalence and compares two fractions			
Adds, subtracts and decomposes fractions and mixed numbers numerically and in word problems			
Multiplies fractions by whole numbers numerically, visually and in word problems			
Understands and uses decimal notation for fractions			
Solves problems involving measurement and conversion of measurements			
Applies area and perimeter formulas for rectangles in real world problems			
Makes line plots to represent and interpret data and solve problems			
Measures and solves problems about angles			
Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles			
Social Studies	Modified Curriculum		
Uses historical thinking to understand United States' past			
Understands United States geography, regions, human-environment interactions and systems			
Understands purpose, structure and functions of American government			
Understands market, national and international economies			
Identifies and analyzes a United States public issue and the importance of citizen involvement			
Science	Modified Curriculum	S1	S2
Applies scientific processes			
Communicates and presents scientific findings			
Understands and identifies properties and uses of heat and electromagnetic energy			
Understands the motion and interaction of the Sun, Moon and Earth			
Understands types of, uses of and changes to Earth's surface			
Understands how organisms affect and are dependent on their environment			

Skills for Successful Learners	S1	S2
Demonstrates consistent effort		
Completes classwork in a timely manner		
Follows through with at home practice		
Seeks help appropriately when needed		
Demonstrates independence		
Works cooperatively with adults		
Works collaboratively with peers		
Demonstrates appropriate behavior		
Resolves conflicts appropriately		
Organizes self and materials		
Produces quality work		
Follows directions		
Approaches learning with perseverance		
Library and Technology	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Art	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Music	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Physical Education	S1	S2
See accompanying PE report		
Attendance	S1	S2
Days Absent		
Days Tardy		
Learning affected by absences/tardies		

Grade level assigned for the next school year: _____

Teacher Signature: _____

Student:

Semester 1

Semester 2

Lake Orion Community Schools

FOURTH GRADE STANDARDS BASED REPORT CARD

Student	Teacher		
School	Principal	Year	

Scale	4 - Met standard	3 - Consistent progress toward standard	2 - Inconsistent progress toward standard	1 - Area of concern
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Reading	■ Modified Curriculum	S1	S2
Foundational Skills			
Reads grade level fiction texts			
Reads grade level nonfiction texts			
Reads fluently: rate, expression, accuracy			
Applies comprehension strategies			
Uses word analysis to decode words			
Fiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including theme; uses evidence			
Analyzes characters, setting and events; uses evidence			
Uses multiple strategies to determine the meanings of words and phrases			
Explains text structure			
Analyzes parts of the story in relation to understanding (e.g. paragraph, line, stanza, illustration, verse, author's craft)			
Compares and contrasts points of view or perspectives			
Makes connections between written texts and other media formats			
Compares and contrasts two texts with similar themes, topics or patterns of events			
Nonfiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including the main idea; uses evidence			
Identifies how concepts or events are linked			
Uses multiple strategies to determine the meanings of words and phrases			
Analyzes parts of the text in relation to understanding (e.g. text structures, text features, author's craft)			
Compares and contrasts author/narrator perspectives; firsthand verses secondhand accounts			
Evaluates text features contributions to the text (i.e. charts, maps, illustrations)			
Explains the author's claim and the evidence used			
Compares, contrasts and synthesizes two texts on the same topic			

Writing	■ Modified Curriculum	S1	S2
Opinion			
Writes opinion pieces that meet 4th grade criteria			
Information			
Writes information pieces that meet 4th grade criteria			
Narrative			
Writes narrative pieces that meet 4th grade criteria			
Process			
Produces writing that matches purpose and audience			
Uses the writing process to produce writing			
Uses technology to produce and publish writing			
Research topics; takes notes and cites sources			
Manages writing projects based on task and purpose			
Language	■ Modified Curriculum	S1	S2
Engages effectively in group discussions			
Demonstrates listening comprehension			
Connects speakers claims with reasons			
Presents on a topic with clarity, volume and expression			
Creates a multi-media presentation			
Spells frequently used words correctly			
Uses spelling patterns to write words			
Consults references to check spelling			
Applies grade level conventions (i.e. end punctuation, capitalization, commas, apostrophes, quotation marks)			
Uses grammatically correct phrases and sentences (spoken and written)			
Chooses words/phrases and punctuation for emphasis or effect (spoken and written)			
Adjusts language based on audience (spoken and written)			
Demonstrates understanding of closely related words, figurative language and word relationships (spoken and written)			
Shows evidence of vocabulary development (spoken and written)			

A shaded or blank box indicates the standard was not assessed at this time.

Mathematics	Modified Curriculum	S1	S2
Interprets multiplication/division equations as comparison statements			
Solves multi-step word problems using all four operations			
Finds factors and multiples of given whole numbers			
Generates a number or shape pattern that follows a given rule			
Reads, writes and rounds multi-digit whole numbers			
Adds and subtracts fluently multi-digit whole numbers			
Multiplies and divides whole numbers			
Understands fraction equivalence and compares two fractions			
Adds, subtracts and decomposes fractions and mixed numbers numerically and in word problems			
Multiplies fractions by whole numbers numerically, visually and in word problems			
Understands and uses decimal notation for fractions			
Solves problems involving measurement and conversion of measurements			
Applies area and perimeter formulas for rectangles in real world problems			
Makes line plots to represent and interpret data and solve problems			
Measures and solves problems about angles			
Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles			
Social Studies	Modified Curriculum		
Uses historical thinking to understand United States' past			
Understands United States geography, regions, human-environment interactions and systems			
Understands purpose, structure and functions of American government			
Understands market, national and international economies			
Identifies and analyzes a United States public issue and the importance of citizen involvement			
Science	Modified Curriculum	S1	S2
Applies scientific processes			
Communicates and presents scientific findings			
Understands and identifies properties and uses of heat and electromagnetic energy			
Understands the motion and interaction of the Sun, Moon and Earth			
Understands types of, uses of and changes to Earth's surface			
Understands how organisms affect and are dependent on their environment			

Skills for Successful Learners	S1	S2
Demonstrates consistent effort		
Completes classwork in a timely manner		
Follows through with at home practice		
Seeks help appropriately when needed		
Demonstrates independence		
Works cooperatively with adults		
Works collaboratively with peers		
Demonstrates appropriate behavior		
Resolves conflicts appropriately		
Organizes self and materials		
Produces quality work		
Follows directions		
Approaches learning with perseverance		
Library and Technology	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Art	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Music	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Physical Education	S1	S2
See accompanying PE report		
Attendance	S1	S2
Days Absent		
Days Tardy		
Learning affected by absences/tardies		

Grade level assigned for the next school year: _____

Teacher Signature: _____

Student:

Semester 1

Semester 2

Lake Orion Community Schools FOURTH GRADE STANDARDS BASED REPORT CARD

Student	Teacher		
School	Principal	Year	

Scale	4 - Met standard	3 - Consistent progress toward standard	2 - Inconsistent progress toward standard	1 - Area of concern
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Reading	■ Modified Curriculum	S1	S2
Foundational Skills			
Reads grade level fiction texts			
Reads grade level nonfiction texts			
Reads fluently: rate, expression, accuracy			
Applies comprehension strategies			
Uses word analysis to decode words			
Fiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including theme; uses evidence			
Analyzes characters, setting and events; uses evidence			
Uses multiple strategies to determine the meanings of words and phrases			
Explains text structure			
Analyzes parts of the story in relation to understanding (e.g. paragraph, line, stanza, illustration, verse, author's craft)			
Compares and contrasts points of view or perspectives			
Makes connections between written texts and other media formats			
Compares and contrasts two texts with similar themes, topics or patterns of events			
Nonfiction			
Determines answers, draws conclusions, supports inferences and grows ideas using evidence from the text			
Summarizes text including the main idea; uses evidence			
Identifies how concepts or events are linked			
Uses multiple strategies to determine the meanings of words and phrases			
Analyzes parts of the text in relation to understanding (e.g. text structures, text features, author's craft)			
Compares and contrasts author/narrator perspectives; firsthand verses secondhand accounts			
Evaluates text features contributions to the text (i.e. charts, maps, illustrations)			
Explains the author's claim and the evidence used			
Compares, contrasts and synthesizes two texts on the same topic			

Writing	■ Modified Curriculum	S1	S2
Opinion			
Writes opinion pieces that meet 4th grade criteria			
Information			
Writes information pieces that meet 4th grade criteria			
Narrative			
Writes narrative pieces that meet 4th grade criteria			
Process			
Produces writing that matches purpose and audience			
Uses the writing process to produce writing			
Uses technology to produce and publish writing			
Research topics; takes notes and cites sources			
Manages writing projects based on task and purpose			
Language	■ Modified Curriculum	S1	S2
Engages effectively in group discussions			
Demonstrates listening comprehension			
Connects speakers claims with reasons			
Presents on a topic with clarity, volume and expression			
Creates a multi-media presentation			
Spells frequently used words correctly			
Uses spelling patterns to write words			
Consults references to check spelling			
Applies grade level conventions (i.e. end punctuation, capitalization, commas, apostrophes, quotation marks)			
Uses grammatically correct phrases and sentences (spoken and written)			
Chooses words/phrases and punctuation for emphasis or effect (spoken and written)			
Adjusts language based on audience (spoken and written)			
Demonstrates understanding of closely related words, figurative language and word relationships (spoken and written)			
Shows evidence of vocabulary development (spoken and written)			

A shaded or blank box indicates the standard was not assessed at this time.

Mathematics	Modified Curriculum	S1	S2
Interprets multiplication/division equations as comparison statements			
Solves multi-step word problems using all four operations			
Finds factors and multiples of given whole numbers			
Generates a number or shape pattern that follows a given rule			
Reads, writes and rounds multi-digit whole numbers			
Adds and subtracts fluently multi-digit whole numbers			
Multiplies and divides whole numbers			
Understands fraction equivalence and compares two fractions			
Adds, subtracts and decomposes fractions and mixed numbers numerically and in word problems			
Multiplies fractions by whole numbers numerically, visually and in word problems			
Understands and uses decimal notation for fractions			
Solves problems involving measurement and conversion of measurements			
Applies area and perimeter formulas for rectangles in real world problems			
Makes line plots to represent and interpret data and solve problems			
Measures and solves problems about angles			
Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles			
Social Studies	Modified Curriculum		
Uses historical thinking to understand United States' past			
Understands United States geography, regions, human-environment interactions and systems			
Understands purpose, structure and functions of American government			
Understands market, national and international economies			
Identifies and analyzes a United States public issue and the importance of citizen involvement			
Science	Modified Curriculum	S1	S2
Applies scientific processes			
Communicates and presents scientific findings			
Understands and identifies properties and uses of heat and electromagnetic energy			
Understands the motion and interaction of the Sun, Moon and Earth			
Understands types of, uses of and changes to Earth's surface			
Understands how organisms affect and are dependent on their environment			

Skills for Successful Learners	S1	S2
Demonstrates consistent effort		
Completes classwork in a timely manner		
Follows through with at home practice		
Seeks help appropriately when needed		
Demonstrates independence		
Works cooperatively with adults		
Works collaboratively with peers		
Demonstrates appropriate behavior		
Resolves conflicts appropriately		
Organizes self and materials		
Produces quality work		
Follows directions		
Approaches learning with perseverance		
Library and Technology	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Art	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Music	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Physical Education	S1	S2
See accompanying PE report		
Attendance	S1	S2
Days Absent		
Days Tardy		
Learning affected by absences/tardies		

Grade level assigned for the next school year: _____

Teacher Signature: _____

Student:

Semester 1

Semester 2

Lake Orion Community Schools

FOURTH GRADE STANDARDS BASED REPORT CARD

Student	Teacher		
School	Principal	Year	

Scale	4 - Met standard	3 - Consistent progress toward standard	2 - Inconsistent progress toward standard	1 - Area of concern
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Reading	■ Modified Curriculum	S1	S2
Foundational Skills			
Reads grade level fiction texts			
Reads grade level nonfiction texts			
Reads fluently: rate, expression, accuracy			
Applies comprehension strategies			
Uses word analysis to decode words			
Fiction			
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Compares, contrasts and synthesizes two texts on the same topic			

Writing	■ Modified Curriculum	S1	S2
Opinion			
Writes opinion pieces that meet 4th grade criteria			
Information			
Writes information pieces that meet 4th grade criteria			
Narrative			
Writes narrative pieces that meet 4th grade criteria			
Process			
Produces writing that matches purpose and audience			
Uses the writing process to produce writing			
Uses technology to produce and publish writing			
Research topics; takes notes and cites sources			
Manages writing projects based on task and purpose			
Language	■ Modified Curriculum	S1	S2
Engages effectively in group discussions			
Demonstrates listening comprehension			
Connects speakers claims with reasons			
Presents on a topic with clarity, volume and expression			
Creates a multi-media presentation			
Spells frequently used words correctly			
Uses spelling patterns to write words			
Consults references to check spelling			
Applies grade level conventions (i.e. end punctuation, capitalization, commas, apostrophes, quotation marks)			
Uses grammatically correct phrases and sentences (spoken and written)			
Chooses words/phrases and punctuation for emphasis or effect (spoken and written)			
Adjusts language based on audience (spoken and written)			
Demonstrates understanding of closely related words, figurative language and word relationships (spoken and written)			
Shows evidence of vocabulary development (spoken and written)			

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Mathematics	Modified Curriculum	S1	S2
Interprets multiplication/division equations as comparison statements			
Solves multi-step word problems using all four operations			
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Understands United States geography, regions, human-environment interactions and systems			
Understands purpose, structure and functions of American government			
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Identifies and analyzes a United States public issue and the importance of citizen involvement			
Science	Modified Curriculum	S1	S2
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Communicates and presents scientific findings			
Understands and identifies properties and uses of heat and electromagnetic energy			
Understands the motion and interaction of the Sun, Moon and Earth			
Understands types of, uses of and changes to Earth's surface			
Understands how organisms affect and are dependent on their environment			

Skills for Successful Learners	S1	S2
Demonstrates consistent effort		
Completes classwork in a timely manner		
Follows through with at home practice		
Seeks help appropriately when needed		
Demonstrates independence		
Works cooperatively with adults		
Works collaboratively with peers		
Demonstrates appropriate behavior		
Resolves conflicts appropriately		
Organizes self and materials		
Produces quality work		
Follows directions		
Approaches learning with perseverance		
Library and Technology	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Art	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Music	S1	S2
Applies concepts/processes		
Demonstrates appropriate behavior		
Physical Education	S1	S2
See accompanying PE report		
Attendance	S1	S2
Days Absent		
Days Tardy		
Learning affected by absences/tardies		

Grade level assigned for the next school year: _____

Teacher Signature: _____

Student:

Semester 1

Semester 2

